

NOMINALISATION

10
UNIT

In this unit you will learn different ways in which you can express your ideas differently, more precisely and more effectively by replacing words with their own noun forms.

Look at these sentences.

- a. The school has decided to set up a student panchayat in school. It has created a lot of excitement among the students.
- b. The decision of the school to set up a student panchayat has created a lot of excitement among the students.

In sentence (b) what happened to the verb 'decided'? Write your answer below:

This is one example of a verb changing into a noun. This is called *nominalisation*.

A.1 Verbs into nouns:

Complete the following chart by filling in the blanks with either the verb or the noun forms. One example has been done for you.

VERBS	NOUNS	VERBS	NOUNS
1. recognise	recognition	7.	ability
2. illustrate		8.	description
3.	reduction	9. observe	
4. remove		10.	compulsion
5. arrange		11. break	
6. attend		12. explore	

A.2 Study the cartoons below:



What are the people trying to say? Study the first example and then complete the rest of the sentences using the same pattern.

1. They are protesting against cutting down of trees.
2. They are demanding -----.
3. The boss insists on everyone -----.
4. They are worried about -----.
5. The women are demanding safer -----.
6. They want the Government to put a ban on -----.

A.3: Combine the following sentences by nominalising the first verb. The first sentence has been done as an example.

1. Trees were planted along road sides .This made the surroundings look greener.
Planting of trees along the road sides made the surroundings look greener.
2. The bomb exploded. This shattered the window panes.
The window panes were shattered due to _____.
3. The committee must approve our plan. We cannot launch our project till then.
We _____ till we get the _____ of the committee for our plan.
4. There has been a rise in crime rate in the last two years. The police are very concerned.
The police _____ about the _____ years.
5. Thousands of people participated in the charity walk .This helped Cancer Aid Society to raise funds for treatment of cancer patients.

_____ helped Cancer Aid Society raise funds for treatment of cancer patients.

6. The number of young people consuming drugs is growing. This has become an issue of social concern.

_____ by a growing _____ concern.

7. The eye witness described the accident scene vividly. This helped the police find the culprit.

The vivid _____.

8. Vinod presented his project very effectively. He was able to bag the multimillion dollar order.

Vinod's effective _____ helped him _____.

9. Mandela had spearheaded the fight against apartheid. He was jailed for this.

Mandela was jailed for _____.

10. He committed a series of crimes. He was given severe punishment.

He was _____.

A.4. Read the following extract from a Newspaper.

RECOVERY OF ANCIENT SHIP

An ancient ship, over 500 years old, has been recovered off the coast of Kerala. Salvage experts say.....

Given below are some extracts from Newspapers. Underline the most important verb. Then use the noun form of that verb to create a headline, as shown above.

1. Four more new escalators have been installed in the new Mall. People are very happy.

2. The outstanding contribution to Indian film making by Ranjit Say was recognized tonight by the Bombay Film Institute.

3. The Government has decided to set up a night safari at Noida. This will make this city very popular as more and more tourists.....

4. His lost brother suddenly appeared after five years. This solved one of the greatest mysteries.

5. Professors are protesting pay cuts at the university. Students suffer as professors stay.....

A.5: Fill in the blanks with the noun forms of the verbs given in brackets.

Hema: Recently I read an article about the _____ (improve) taking place in the health services.

Neena: When people get proper health care, it is bound to increase their life _____(expect).

Hema: Of course doctors have to show greater _____(dedicate) to their profession, particularly by _____ (bestow) greater _____ (attend) on the rural areas.

Neena: I agree. But, at the same time the government should also make adequate _____ (provide) for decent living conditions for the doctors serving in villages.

Hema: Besides sending doctors to rural areas, steps should be taken for the _____ (supply) of standard drugs to primary health centres. _____ (contaminate) of intravenous fluids and even vaccines due to non _____ (available) of _____ (refrigerate) facilities continues to pose a severe threat to people.

Neena: Besides health, we should also address the needs of people in _____ (educate) and _____ (employ). Only then can we achieve substantial _____ (develop) of the human resource.

Now write five sentences about the jobs you like doing or do not like doing.

1. _____
2. _____
3. _____
4. _____

B: Adjectives into Nouns:

Read the following examples. Notice how the adjective in the first sentence is changed to its noun form in the second sentence.

1. Cinderella's beautiful looks so charmed the Prince that he could not take his eyes off her.

Cinderella's beauty so charmed the Prince that he could not take his eyes off her.

2. They were asked to guess how high the building was.

They were asked to guess the height of the building.

3. The news that he was fit to play the match brought immense relief to his teammates.

The news about his fitness to play the match brought immense relief to his teammates.

B.1: Combine the following pairs of sentences by changing the adjective to a noun.

1. He was honest. The Principal commended him at the assembly.

_____.

2. Rajesh is a very amiable person. It has endeared him to his colleagues.

_____.

3. The actor was famous. It got him many endorsements.

_____.

4. The young businessman was extravagant. It led to his downfall.

_____.

5. James was silent during the enquiry. It did not help the police in bringing the culprit to book. .

_____.

B.2: Fill in the blanks in the table below. Then check your answers in a dictionary.

ADJECTIVES	NOUNS	ADJECTIVES	NOUNS
beautiful	beauty	fit	
clean			height
	neatness	frequent	
arrogant		proud	
intelligent			anxiety

B.3: Admirable qualities:

What type of people do you like most? In the box below there are some suggestions about different types of people. Discuss with your partner and tell him at least five qualities that you like and five that you do not like. You may add more words to the list given below.

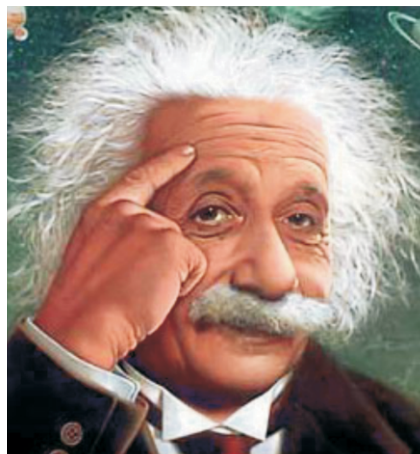
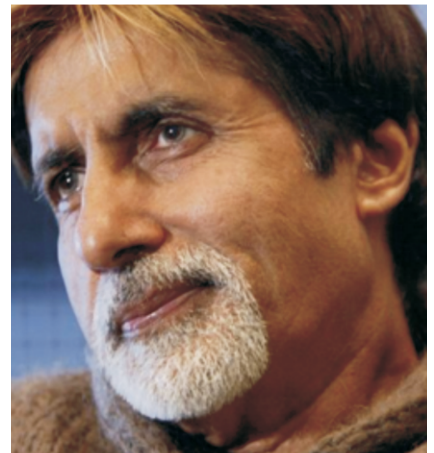
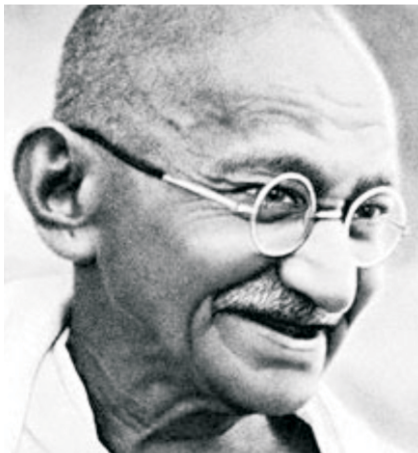
extravagant honest smart intelligent compassionate ruthless stubborn
 miserly witty responsible sincere lively reserved diplomatic
 generous shy talkative handsome arrogant patient ambitious

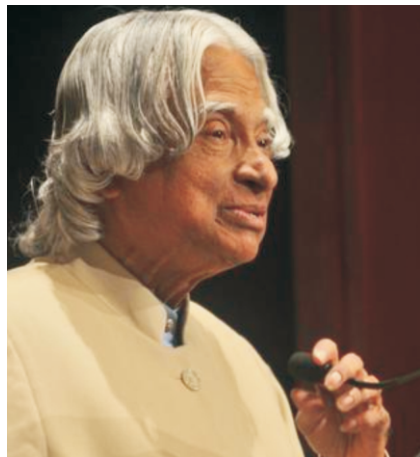
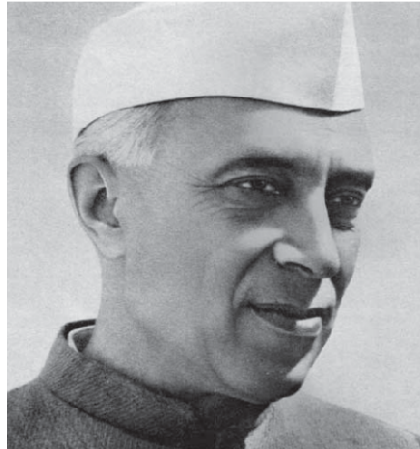
Now share your suggestions with the rest of the class. Your teacher will build up a list of qualities (adjectives) on the blackboard. Add them to the adjectives above and classify them under two columns, namely desirable and undesirable.

B.4 Let's Play a Guessing Game:

Work in pairs: Study the pictures given below. Partner A can think of any one of the personalities and describe the qualities for which he admires him/her. Partner B must guess the person being described. You may give a maximum of three clues in three chances to guess the answer correctly.

You may carry on the game with other famous personalities of your choice





Example: He is a national leader. I admire him for his vision, statesmanship and intelligence. Who is he?





Ans: Is he Jawaharlal Nehru?

(Note: Even though someone is dead, we can still use the present tense when we talk about the qualities we admire)

C. Nominalisation using -ing form

C.1 Look at these signs / notices used in different parts of the world . Guess what they mean. Write your answers by using a word with an 'ing' form . One example has been done for you.

	<p>Smoking is prohibited</p>
	<p>Swimming is dangerous here</p>
 <p>CELL PHONES SILENT</p>	

C-2 Now use your imagination and draw two of your own signs. Show them to your partner and ask him to guess what they mean. He must give answers using the 'ing' form.

C-3 Read the list of activities given below. On an average which activity, according to you, uses the most energy. Order the activities from those that use most energy to the least. When you have finished, discuss the order with your partner using the 'ing' form eg:

Example: I think jogging uses the most energy.

No I don't think so. I think swimming uses more energy.

OK perhaps swimming is second. After that, I think cycling ..specially if it is uphill.

ACTIVITY	ORDER
climbing with backpack	
jogging	
cycling	
sweeping	
brisk walking	
playing tennis	
swimming fast	
watching television	
playing cricket	

C.4 Sentence reordering:

Reorder the following words and phrases to make meaningful sentences.

1. the / polluting/ sponge iron industry/is a heavily/ industry.
2. of the match/ the umpires'/ very good/ was/ handing.
3. bad manners/ interrupting/ when he is / someone/talking / is

4. acting / one and all/ his / by/was praised .
5. she/has decided/is so obsessed/not to join/with dancing/that she/
any college.
6. to live/in peace/forgiving/of others/and forgetting/best way/is the/the
wrongs
7. accolades/Sachin's/batting/one and all/has won him/from
8. playing havoc with /allowing the/to continue operations/polluting
industries /in the cities / the health of the citizens/ will mean .
9. news of rigging/the world of science/of climate change/took/by
storm/the
10. only by ensuring that/strengthen/an ordinary man's voice is heard/
can we/the processes of democracy

D. Nominalisation -Summary

D.1: Read this article about a person who is the head of a big multinational company . Replace the underlined words with a noun form using 'ing' after a conjunction or preposition. One example has been done for you.

After graduating from The Janta College of Commerce, Amtul studied Business Administration. Today Amtul is a successful entrepreneur and heading (and head of) one of the biggest chain stores. Her life story is simple.

After she completed her school, Amtul joined the Janta College for Commerce. She applied for a course in Business Management with the Bright Scholars Business College where she was admitted after she cleared the entrance exam. Amtul left the college but did not take the exams.

She decided to see the world before she set up her home. She spent the next five years travelling to different countries and took up small assignments to sustain her living. She thought about her career seriously while she worked in a home store in America.

As soon as she returned to her country, Amtul purchased a small store called 'Your Store'. The store soon became popular. After Amtul set up a chain of stores, many people applied for franchise with her. She has proved that womanhood is no barrier to success in a man's world.

D.2 Complete the following sentences by filling the blanks with a word / words from the box.

resolutions, applause, devotion, burning of fossil fuels,
probation

1. The _____ is harmful for the environment.
2. Sachin's magnificent batting drew a lusty _____ from the spectators.
3. It is ----- to work which motivates one to do different things.
4. I am guilty of making -----each new year which I let go easily.
5. Mahatma Gandhi served on -----for a period of one year before becoming the member of the Servants of India Society.

D.3: Complete the following paragraph by filling in the blanks with the most appropriate words given.

Scientists all over the world are trying to invent newer ways for (1)----- of energy without harming the environment. In Netherlands a team of scientists is researching into (2)----- the waters of the North Sea to generate enough energy for thousands of homes.

The experiment involves (3)----- a battery ,using salt and fresh water streams and channelizing them over stacks of membranes .The salt water contains positively charged sodium ions and negatively charged chloride ions . Electrodes were set up to create a battery which would generate power.

Through this research, the Dutch are aiming at setting up a 200 mW power plant which will generate enough power to cater for three provinces. Blue Water energy will be 30-40% more efficient than burning coal. It is also (4)----- and (5)-----

Scientists in other parts of the world are also busy finding ways and means to generate energy . The (6)----- of a childhood pastime of flying kites gave the senior scientists of Delhi University a brilliant idea. They felt that this simple childhood game could be used to provide some kind of breakthrough . By (7)----- a few kites tethered to a generator, this team realized that they could produce 10 KW of power. This was sufficient to power 10 family homes .The researchers now plan to carry this (8)----- further . Using multiple kites, they plan to generate 50 KW of power . They call this invention , Laddermill .

	A	B	C	D
1.	generate	generated	generating	generation
2.	tapping	tap	tapped	to tap
3.	made	making	make	to make
4.	renewed	renewable	renewing	renew
5.	sustain	sustaining	sustained	sustainable
6.	observing	observe	observed	observation
7.	flying	flown	fly	flyer
8.	inventiveness	inventing	invention	invented

Integrated Grammar Practice



1. Given below is a dialogue between Punit and Jai. Complete the dialogue by choosing the correct options.

Punit : Jai! (a) _____?

Jai : Don't you know? (b) _____ due to cardiac arrest.

Punit : Oh no!(c) _____. How did this happen?

Jai : I don't know what happened. But Amit (d) _____ and was immediately rushed to the hospital.

Punit : Oh I am shocked. What did the doctors say?

Jai : They (e) _____

- (a) (i) Why there is such a large crowd outside Mithu's house
(ii) Why is there such a large crowd outside Mithu's house
(iii) Why such a large crowd is there outside Mithu's house
(iv) Why such a large crowd there is outside Mithu's house
- (b) (i) Mithu's father is passed away last night
(ii) Mithu's father was pass away last night
(iii) Mithu's father is passing off last night
(iv) Mithu's father passed away last night

- (c) (i) I am sorry for hearing this (ii) I am sorry to be hearing of this
(iii) I am sorry for that (iv) I am sorry to hear this
- (d) (i) was saying that he is fainting (ii) is saying that he was fainting
(iii) said that he fainted (iv) said that he has fainted
- (e) (i) are trying their best but they cannot be saving him
(ii) are trying their best but they could not save him
(iii) were trying their best but they cannot saved him
(iv) tried their best but they could not save him

2. Complete the passage by choosing the correct options from those given below.

The idiot box is (a) _____ pushing the bookshelf out of the (b) _____ even in regions that have a high literacy rate and a long tradition of libraries. According to the findings of a sample survey (c) _____ average Keralite now spends 90 minutes (d) _____ cable television and 80 minutes reading books. However, TV is not the only culprit; the survey, (e) _____ by the Kerala Library Council to mark the 50th anniversary of the library movement in the state (f) _____ that lack of interest and high price of books (g) _____ equally responsible for people running away from serious reading.

- | | | | |
|-----------------------|-------------------|-------------------|----------------------|
| (a) (i) increasing | (ii) increasingly | (iii) increased | (iv) to increase |
| (b) (i) home | (ii) house | (iii) houses | (iv) homes |
| (c) (i) a | (ii) an | (iii) the | (iv) by |
| (d) (i) watches | (ii) watched | (iii) is watching | (iv) watching |
| (e) (i) was conducted | (ii) conduct | (iii) conducted | (iv) being conducted |
| (f) (i) indicates | (ii) is indicated | (iii) indicating | (iv) indicated |
| (g) (i) is | (ii) are | (iii) was | (iv) were |

3. The following passage has not been edited. There is one error in each of the lines indicated. Write the incorrect word and the correction in the space provided as shown.

	Error	Correction
In the last four decades, there have been a very	have	has
significant rise in the numbers of lower middle and	a)	
middle class woman who seek employment to	b)	
supplemented their household income. While there is	c)	
little doubt that women from the lower rank of	d)	
society have always had working in the fields or in petty	e)	
jobs to sustain themselves or their families, there	f)	

were strong objections and a marked reluctance between g)
the middle classes to allow women to step out of a h)
house to earn a living.

4. Given below are instructions for making soup. Use these to complete the paragraph that follows.

- Mix the soup powder with 750 ml of water without allowing it to form lumps.
- Pour the mixture into a heavy-bottomed vessel.
- Bring it to a boil, stirring continuously.
- Simmer the soup for five minutes.
- Pour the soup into four soup bowls and serve garnished with fried croutons.

The packet is opened and the contents (a) _____ with 750ml of water, without allowing it to form lumps. The mixture (b) _____ into a heavy-bottomed vessel. It (c) _____ continuously and (d) _____ to a boil. Then the soup (e) _____ on a slow flame for five minutes. Finally, before the soup (f) _____, it (g) _____ into soup bowls and (h) _____ with fried croutons.

5. Look at the words and phrases below. Rearrange them to form meaningful sentences. The first one has been done as an example.

And a very / the king / named Acanthus / talented sculptor / Pygmalion was / of Cyprus / of a village.

Pygmalion was the king of Cyprus and a very talented sculptor of a village named Acanthus

- a) had finished / he smiled / when he / the ivory statue / of a beautiful woman / one day
- b) smile / at having found / it was / the innocent / new and unique / of a child / something
- c) by the beauty / that / to worship it / he was / falling down / he felt like / so impressed / on his knees / of the statue
- d) that he / a masterpiece / and called / he realized / this beauty, / had created / Galatea
- e) was a devoted / to the goddess / he prayed / to breathe life / into it / of Aphrodite / since he / follower
- f) to life and / married her / after the goddess / his wish / Pygmalion / Galatea came / granted him

- 6. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in you answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined.**

Wright and Fleming found out that treatment (a) _____
being used was doing harm than good. Each (b) _____
of the chemical antiseptics more harmful to (c) _____
the leucocytes than to the germs; and some cases (d) _____
the antiseptic actually facilitated multiplication germs. (e) _____
Wright and Fleming insisted that the surgeon's aim be (f) _____
not much to kill the germs as to help the (g) _____
leucocytes to do natural germs-killing work. (h) _____